

ANNOUNCING . . .

THE 1969 EDUCATION WEEK THEME

"ADVENTURES IN LEARNING"



HAROLD GLEN CLARK

*Dean, Division of Continuing Education
Brigham Young University*

Most everyone likes the exploring, discovering, adventuresome aspect of travel. Seeing new places cultures and peoples is stimulating even to the half awake!

So it is in the exploration of the world of books, ideas and concepts under the hands of good teachers. It is possible to come away from these adventures in learning with stimulating concepts, deeper insights and heightened interests and desires.

Joseph Smith, the prophet, said that nothing is as powerful as an idea, and nothing is as exciting as the discovery of the truth and its application to our lives. This is why the Lord told us in this generation to teach one another diligently in theory, in principle, in doctrine and in all things that pertain to the Kingdom of God that are expedient for us to understand. (D.C. 88:78)

We cannot find joy and adventure in this life nor fulfill our purpose in being here without study and preparation. The concluding aspect of this adventure and a very real part of true education is the application of that which we have learned, thus turning it into wisdom.

Adventures in learning may be found in the best books through study and the prayer of faith.

The Latter-day Saint learner above all, should have the most exciting and adventuresome learning experiences. He believes that no one reaches a time when he can stamp himself, "educated." He may have the Holy Ghost as a special teacher. This gift comes because of the priesthood and because of teachableness, meekness and lowliness of heart. It can fill him with hope and perfect love.

There is no restriction to the range his mind may travel in the wide expanse of eternity. Trips into outer space, the theory of relativity or the possibilities of nuclear energy are not to be compared to the range of knowledge a Latter-day Saint can traverse if he merits the Holy Spirit as his teacher.

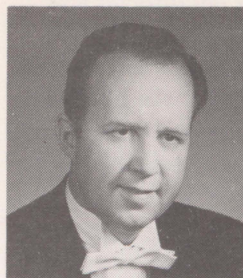
In 1969 hundreds of BYU teachers, inspired by this Spirit, will meet some 100,000 expectant learners. If both come with teachableness, meekness and lowliness to hear it will be one of the greatest adventures in learning ever experienced by any university and its clientele in America.

From Howard W. Hunter

I like the BYU Education Week because it seems to say to us, "there is no terminal point in the life of a Latter-day Saint at which stamps himself educated once and for all."

This life is a great adventure in learning because our goal is to know God our Heavenly Father and His Beloved Son. But, we cannot know Him unless we abide the laws of His glory and His kingdoms and we can't abide the laws unless we know what these laws are and are motivated with the desire to obey them.

The best things of secular knowledge in family living, government, and personal improvement are taught at Education Week in the setting of the gospel. I hope young and old, mothers and fathers and leaders find enrichment and great adventures in learning in our Education Weeks this summer.



CRAWFORD GATES

*Composer, Conductor of Beloit
Symphony Orchestra*

I continue to marvel at two phrases in my patriarchal blessing which have continued to inspire me to action over the years and have given me great encouragement. One of these was an admonition "to frequent places of educational value," and the other was "to prepare . . . diligently . . . by reading . . . by study . . . by meditation and sincere prayer." These stimulating points of personal motivation have set the direction for much of my life. And while I, like many other Latter-day Saints, have pursued what are referred to as "terminal degrees," I have never looked upon them as terminal. I have found constant refreshment in frequenting places of educational value in many varying places and in life-long pursuit of reading, study, meditation and prayer as preparations for daily work, and for my contribution to others. While one may complete a degree in his education and in one sense "finish" it, in a larger sense a Latter-day Saint never finishes his education. He is always pursuing it and pursuing it with joy. We pursue knowledge of infinite variety. We pursue knowledge for the sheer wonder of knowing, to provide us tools for making a living and contributing to society meaningfully, to help us solve problems, to assist us create beauty and peace, and to lead us to Eternal Life.

If the Glory of God is intelligence, then the glory of man is his pursuit of a God-like intelligence, and a God-like use of that intelligence. If man is that he might have joy, his joy comes in partaking of the tree of knowledge and using the strength from it in the Lord's vineyard.



ROBERT J. SMITH

*Asst. Academic Vice-President
Brigham Young University*

Have you ever had the thrill of sharing the excitement of a child as he suddenly grasps a new concept which opens another door of learning to him? Perhaps he begins to understand how words can represent abstract meanings as well as describe tangible objects. The unfolding of a beautiful flower is not more beautiful than the flowering of the young mind.

Nor should this beauty be for the young mind only. Learning should always be an adventure for the laert, inquiring mind. Our modern world with new frontiers of knowledge requires us to adjust quickly to new developments and inventions. These frontiers of knowledge provide a challenge to those who would be awake to the world around them and a prick of the curiosity of those whose minds are not closed to new ideas. The wisdom and knowledge accumulated through the ages behind us also provide almost worthwhile avenue for adventure in learning.

To those who seek — and the find is not difficult now — learning lies ahead as a great adventure.

What a marvelous adventure it is to come to “know”, and to use what we know in wisdom and kindness. The Education Week Program provides a most worthwhile opportunity and new avenue for this life-long pursuit and is a great blessing to the Saints everywhere who avail themselves of it.



DARYL V. HOOLE

*Widely Known Home Management
Lecturer and Authoress*

At a recent general conference of the Church, Elder Franklin D. Richards states:

“Anthropologists tell us that if we were to construct an imaginary bar-graph of the growth of human knowledge, the bar representing everything man knew to the steam age would be three inches high. A second bar, representing the gain in knowledge from the steam age to the atomic bomb would be fifteen inches high. But a third bar, representing the knowledge gained from the atomic age to the present would have to be higher than the Washington Monument.”

Think about that for a moment! We’re living during a knowledge explosion. This knowledge is leading man from fascinating ocean explorations to remarkable ventures in outer space to miraculous feats in medical science. Untold new adventures in learning are on the horizon.

It is a tremendous privilege to live during these times. It is our great challenge to keep abreast of them. Besides the knowledge breakthrough in science and technology, there is much to learn about the social sciences. Never before has there been so much information available with regard to family and human relations; information to help us better understand ourselves is abundant.

To grow in knowledge and wisdom through seeking out adventures in learning is an integral part of being a good Latter-day Saint. Such adventures help lead us to light and truth and the Glory of God, which is intelligence.

President David O. McKay on Education

“... there are certain material and cultural needs which are indispensable to successful home life. During the present crisis, to prevent the breaking up of homes, these material needs must be furnished by the group, either through the Church or the state. Here is where the complete organization of the Church should function most adequately... In a superior and effective manner the Church can... and does supply cultural needs such as education, social opportunities, music, etc. These may be obtained by every child, every youth, every person in the Church who will avail himself or herself of the opportunities offered.”

* * *

“... a university constantly and continuously contributes to the fundamental purpose of true education — that of development of character and citizenship. No matter what the phase of university study or research, there is ever-present in the student’s mind — sometimes faintly, sometimes dominantly — what has been observed as ‘a sense of the end and aim of human existence on this earth.’ ”

* * *

“If we accept the spirit entity of man as real and eternal, how utterly foolish to ignore or to neglect its development by giving most, if not all, of our attention to physical needs, pleasures, and passions.”



H. TRACY HALL

*Distinguished Professor
Brigham Young University
Inventor of Diamond-Making Machine*

People tend to live in comfort states; that is, a state in which they have a feeling of well being and are at ease. When in such a state, they tend to stay and resist moving even though other states may offer equal or greater comfort. It is as though each state were a garden surrounded by a wall which must be climbed over in order to enter the garden. Some states seem to be surrounded with very high walls. Such a state is the learning state. However, when the wall to the learning state is scaled, a new comfort is discovered. As one drops from the wall into this new state, the cobwebs of the mind are brushed aside, the cogs begin to turn, the squeaks and rust disappear, and a feeling of exhilaration and accomplishment sets in. You again find yourself in a comfort state.

The problem for all of us is always the same. It is the scaling of the wall between the two states of comfort. There is only one way to do this. Do not procrastinate! Marshall your inner strengths and with determination and will surmount the wall. You will then quickly settle into the new state of comfort and thoroughly enjoy your ADVENTURES IN LEARNING.